

SELECTION AND PLACEMENT CRITERIA

PRIMARY PRIORITY CRITERIA

FIRST PRIORITY: PROVIDING CONTINUUM OF CARE

Income eligible children currently enrolled who will be returning to the Early Head Start or Head Start program for another year.

SECOND PRIORITY: MEETING 10% DISABILITY REQUIREMENT

Income eligible children who have a diagnosed disability supported by an IEP or IFSP.

Over-income children who have a diagnosed disability supported by an IEP or IFSP when we have not yet met the required 10% of our enrollment opportunities, not to exceed the 10% allowance for serving over-income families.

THIRD PRIORITY: PROVIDING CONTINUUM OF CARE

Income eligible children transitioning from the Early Head Start Program to the Head Start Program and income eligible children who meet established full-day program requirements interested in transitioning from EHS Home-Base or EHS Prenatal to EHS Center-Base Program Options.

FOURTH PRIORITY: PROVIDING FAMILY SUPPORT SERVICES

Income eligible children with a sibling currently enrolled.

FIFTH PRIORITY: SUPPORTING SCHOOL READINESS

Income eligible children who will be 4 by September 1st and age eligible for kindergarten the following year. (Head Start Only)

SIXTH PRIORITY: SUPPORTING LOW INCOME FAMILIES

Income eligible children who will be 3 by September 1st (Head Start Only)

SEVENTH PRIORITY: SUPPORTING WORKING FAMILIES

Returning over-income children from working families, not exceed the 10% allowance for serving over-income families.

EIGHTH PRIORITY: SUPPORTING WORKING FAMILIES

New over-income children from working families, not exceed the 10% allowance for serving over-income families.

PRIORITY CONSIDERATIONS:

HOMELESSNESS/TRANSITIONAL AND TEMPORARY HOUSING: Children who are homeless or who reside in temporary or transitional housing receive priority placement in the Full Day Program Option. Priority for placement within other program options may be given to these children when circumstances warrant. Children from families that present at-risk of homelessness factors will be assessed and given priority placement according to the severity of the risk. Risk qualifiers which include but are not limited to past homelessness, overcrowded housing conditions, job loss, incarceration, death, divorce, child abuse, serious health conditions, history of substance abuse and/or domestic violence are also considered qualifiers.

FULL-WORKING DAY

To be eligible for full-working day placements all adults listed as members of the child's household must provide documentation of work/school hours of no less than 20 hours per week, and/or no less than nine units per quarter/semester.

ANGELA AGUILAR CENTER: Children who reside within the Esperanza Housing Complex have priority consideration for placement at the Angela Aguilar Center.

COLLEGE OF ALAMEDA CENTER: Children who have a parent or primary care giver enrolled at the College of Alameda will be given priority consideration for placement at the College of Alameda Childcare Center.

MATHESON CENTER: Children who reside in the Alameda Point Collaborative Housing units have priority consideration for placement at the Sue Matheson Center.

WOODSTOCK CHILD DEVELOPMENT CENTER: Families must meet State of California Preschool requirements as well as the full-working day and income eligibility requirements of the Alameda Head Start Program.

CAL-SAFE: Teen parents enrolled at Island High's Cal-Safe program interested in enrolling in Early Head Start when the child turns 18 months will be given priority placement.

OTHER CONSIDERATIONS:

- Children or families referred by other social service agencies.
- Children from the previous year's waiting list.
- Children from families afflicted by homelessness, death, recent divorce, incarceration, domestic violence, health or mental health issues.

**WITHIN EACH CATEGORY LISTED
PLACEMENT DECISIONS WILL BE MADE BASED ON
ESTABLISHED PRIORITY POINTS**